

Parental Involvement Policy

It is the policy of Knockbreda Nursery School that parents and carers are encouraged to become involved in their child's education, and to participate in the school day where possible.

Parents and carers are encouraged to be involved in Knockbreda Nursery School in the following ways: -

1. Parents and carers are invited to attend an Induction meeting. At this meeting, important information about Knockbreda Nursery School is shared by staff. Parents and carers also receive an Induction Handbook.
2. Parents and carers are invited to visit the school with their child prior to starting Nursery School for Play and Stay visits in the Nursery setting.
3. Parents and carers are invited to meet with their Class Teacher, prior to commencing Nursery. This meeting presents an opportunity for parents and carers to share any important information about their child. This meeting also allows the child to visit the setting without any other children present and to find their coat peg, tray and to familiarise with the room layout, prior to the first day of Nursery.
4. Parents and carers play an important role during the settling in process and are welcome in the classroom during the first few days, should their child need help to settle.
5. During the first term, parents are invited to visit the classroom for a Drop In Evening to find out more about their child's experience at Nursery.
6. Regular newsletters are issued each month and these help to share important information about school and the learning taking place through each new topic.
7. A Lending Library is in place so that children may borrow reading books per week.
8. Parents and carers are invited to give help where practical and possible. This help varies from year to year depending on availability of the parents. For example, parents and carers are invited to partake in World Book Day by reading their favourite book to a small group of children or by visiting Nursery on Diversity Day to share information about their home culture, traditions and customs.

9. Parenting sessions are also organised throughout the year and these reflect the needs, interests and demands of each new group of parents. Previous sessions have included behaviour management, early reading and literacy support. This may also be delivered in a virtual manner.
10. The Principal, Assistant Teacher and Nursery Assistants are always available and approachable to the parents should they need help, advice or information concerning their child.

Legal reasons for parental involvement

- Parents have right of access to their child's records.
- Parents have right of access to inspection reports.
- Parents have the right of consultation on their child's special educational needs.
- Parents have the right of consultation if outside agencies are involved with their child.
- Parents have representation on the school's Board of Governors. The parental role within that is:
 1. To receive regular reports from the Principal and to become involved in any discussions or matters arising from these reports.
 2. To respond to school inspection reports.
 3. To become involved in the running of the school.
 4. To assist in the appointment of new staff where necessary.

The Class Teachers at Knockbreda Nursery School will meet formally with parents and carers once per term (i.e. three times per year) and in addition to this, meetings can be scheduled at a mutually convenient time at any stage throughout the year.

Monitoring and evaluation

This policy will be reviewed and monitored in line with the school's policy review schedule.