



Behaviour Management Policy

Knockbreda Nursery School is proud to be a Rights Respecting School. At Knockbreda Nursery School, we encourage children to respect themselves, each other, adults and the school environment. Knockbreda Nursery School sets high expectations for behaviour. We apply simple rules fairly and consistently. We aim to provide a happy, caring environment with challenging activities. Under no circumstances do we use any form of corporal punishment.

In the case of a particular incident or persistent unacceptable behaviour we always discuss and agree a way forward with parents/carers. However, in certain circumstances, such as racist language, physical abuse or dangerous behaviour an instant adult response is required.

Children with additional needs or specific behavioural difficulties may require individualised behaviour management programmes. Any such personalised programmes will be shared and agreed with parents/carers. The strategies employed will be documented and reviewed in a detailed and personalised pupil action plan.

Behaviour Charter

Our agreed class rules are clearly explained to the children and are displayed visually around the setting, these are also linked to our school's Rights Respecting School Charter.

Positive procedures for encouraging good behaviour

Prevention – anticipation and removal of potential problems.

Interaction – plenty of adult attention.

Praise or reward – all adults should offer explicit praise for good behaviour, for example turn taking, sharing, listening-drawing attention to the positive rather than the negative.

Provision – provide physically challenging and emotionally satisfying activities for children to 'let off steam'.

Clear expectations applied in a positive way.

Leading by positive examples from adults.

Procedures for dealing with unwanted behaviour

Redirection – distract to another activity or join in with activity.

A firm 'No' and a clear explanation of why the behaviour is unacceptable.

Speak calmly, clearly and firmly to gain control.

Give a warning of the consequence if the behaviour doesn't stop.

Use the consequence, for example, removal from the situation, or removal from the toy.

A fresh start afterwards.

Unacceptable procedures in managing behaviour

Unacceptable responses to behaviour management would include:

- Shouting, criticism and comparison. Shouting conveys a loss of control.
- Labelling the child, rather than the behaviour, as 'naughty' or undesirable.
- Use of any form of corporal punishment, including smacking, pinching, poking or rough handling.
- Use of any other humiliating and frightening punishment, including shouting, offensive language, name-calling or isolation.

These should never be used and, if seen, would and should be reported immediately to the person in charge. Such conduct could result in staff dismissal.

Our class rules

At Knockbreda Nursery School, our class systems for rules, rewards and consequences are outlined below and all staff members consistently employ these:

<u>Class Rules</u>	
Listen and do Kind hands, feet and mouths Share Tidy up Walking Feet Indoor Voice	
<u>Rewards</u>	<u>Consequences</u>
Smile and thumbs up Happy words Stickers Pom poms in the jar	Talk for the first time Talk for the second time Show rules Thinking time Talk to parents/carers



Rewards

Rewarding children encourages positive behaviour and fosters good relationships.

We reward to:

Recognise effort.
Encourage participation.
Encourage perseverance.
Provide reassurance.
Develop desirable attitudes, e.g.
Honesty, politeness, kindness.
Discourage undesirable behaviour.

We reward by:

Praising verbally.
Body language.
Teacher interaction.
Displaying work.
Providing new responsibility/delegating task.
Providing tangible reward e.g. stickers.

Consequences / Sanctions

Consequences/sanctions are sometimes necessary to maintain a safe and effective learning environment. When such action is necessary it is essential that the focus is on the negative behaviour, rather than on the child.

We use consequences/sanctions to:

Ensure children's safety.
To emphasise the seriousness of specific activities.
To discourage persistent bad behaviour.
To demonstrate consistency.

When using consequences/sanctions:

Explain what the child has done wrong.
Remind them of the rule and reason for it.
Use body language.
Redirect child's play.
Withdraw from the activity where behaviour occurred.
Arrange sitting out time.
Remove privilege.
Inform parents of serious or persistent behavioural problems.

Monitoring and evaluation

This policy will be reviewed and monitored in line with the school's policy review schedule.